

21st Century Community Learning Centers Program

21st CCLC Reviewer Scoring Report – Cohort 10



Applicant Name:	John Boner Community Center
Proposal Ranking:	19
Average Score	113.5/ 125

Proposal Strengths:

- The John Boner Community Center presented a comprehensive proposal for after-school Social Emotional Learning for middle schoolers (7-8th grade) . Many sections of this proposal demonstrated use of relevant, strong supporting data that was indicative of a solid proposal overall.
- Overall the application has merit and is worthy of funding these at-risk youth in the far east region of Indianapolis. The need is clear from the application data and the partnerships appear to be strong and born of longevity in serving youth in need of out of school programming.
- Strong partnerships and explanation of expanding services to more youth. Strong professional development expectations and support. Clear and compelling data.

Proposal Weaknesses:

- There are few weaknesses in the application. The content is strong and the narratives are free from grammar and spelling errors. It is clear there are professional grant writers on staff to produce such a quality proposal for funding. One area of weakness for the reader was the quantity of acronyms used for programs and services (2Gen model, TGNS, EIAZ, ATHS, etc.) and grant quality control services. It was difficult to continually think about what an acronym meant because they were used over and over again and the reader had to stop often to think about what the abbreviations meant.
- Missing Indiana Afterschool Standards, lacking more information on social emotional learning program and training. Over budget and too many appendix documents with information not provided where it was requested.

Top Areas Where Points Were Lost:

- Need for Project
- Budget
- Application Organizations